

WHAT PHYSICS EQUATIONS SHOULD I MEMORIZE FOR THE MCAT

MASTERING MCAT PHYSICS: ESSENTIAL EQUATIONS FOR YOUR SUCCESS

WHAT PHYSICS EQUATIONS SHOULD I MEMORIZE FOR THE MCAT IS A QUESTION ON THE MINDS OF COUNTLESS PRE-MED STUDENTS PREPARING FOR THIS DAUNTING STANDARDIZED EXAM. THE PHYSICS SECTION OF THE MCAT, WHILE OFTEN FEARED, IS ENTIRELY MANAGEABLE WITH THE RIGHT APPROACH AND A FOCUSED STUDY PLAN. UNDERSTANDING WHICH FUNDAMENTAL PRINCIPLES AND THEIR ASSOCIATED EQUATIONS ARE MOST LIKELY TO APPEAR IS KEY TO EFFICIENT PREPARATION. THIS COMPREHENSIVE GUIDE WILL BREAK DOWN THE ESSENTIAL PHYSICS EQUATIONS YOU SHOULD COMMIT TO MEMORY, CATEGORIZE THEM BY TOPIC, AND EXPLAIN THEIR SIGNIFICANCE IN THE CONTEXT OF MCAT QUESTIONS. WE'LL DELVE INTO MECHANICS, FLUIDS, WAVES, OPTICS, ELECTRICITY, MAGNETISM, AND MODERN PHYSICS, ENSURING YOU HAVE A SOLID GRASP OF THE MATHEMATICAL TOOLS NEEDED TO TACKLE ANY PROBLEM THROWN YOUR WAY. BY FOCUSING ON THESE CORE EQUATIONS, YOU CAN BUILD A STRONG FOUNDATION AND APPROACH THE MCAT PHYSICS SECTION WITH CONFIDENCE.

TABLE OF CONTENTS

UNDERSTANDING THE IMPORTANCE OF PHYSICS EQUATIONS ON THE MCAT

MECHANICS: THE FOUNDATION OF MOTION

FLUID MECHANICS: UNDERSTANDING LIQUIDS AND GASES

WAVES AND SOUND: OSCILLATIONS AND THEIR PROPAGATION

LIGHT AND OPTICS: THE BEHAVIOR OF LIGHT

ELECTRICITY AND MAGNETISM: FUNDAMENTAL FORCES

MODERN PHYSICS: THE REALM OF THE VERY SMALL AND VERY FAST

STRATEGIES FOR MEMORIZING AND APPLYING MCAT PHYSICS EQUATIONS

FINAL THOUGHTS ON MCAT PHYSICS EQUATION MASTERY

UNDERSTANDING THE IMPORTANCE OF PHYSICS EQUATIONS ON THE MCAT

THE MCAT PHYSICS SECTION ISN'T JUST ABOUT ROTE MEMORIZATION; IT'S ABOUT UNDERSTANDING THE UNDERLYING PRINCIPLES AND HOW TO APPLY THEM TO SOLVE PROBLEMS. PHYSICS EQUATIONS ARE THE LANGUAGE OF THESE PRINCIPLES, PROVIDING THE FRAMEWORK TO QUANTIFY AND PREDICT PHYSICAL PHENOMENA. A SOLID UNDERSTANDING OF KEY EQUATIONS ALLOWS YOU TO DISSECT COMPLEX SCENARIOS, IDENTIFY RELEVANT VARIABLES, AND DERIVE SOLUTIONS. THESE EQUATIONS ARE THE BEDROCK UPON WHICH MCAT PHYSICS QUESTIONS ARE BUILT, OFTEN APPEARING IN CONCEPTUAL FORM OR REQUIRING DIRECT CALCULATION. MASTERING THEM IS THEREFORE NON-NEGOTIABLE FOR A HIGH SCORE.

THINK OF THESE EQUATIONS AS YOUR TOOLKIT. WITHOUT THE RIGHT TOOLS, EVEN THE MOST SKILLED MECHANIC WOULD STRUGGLE. SIMILARLY, WITHOUT THE RIGHT PHYSICS EQUATIONS, YOU'LL FIND YOURSELF ADRIFT WHEN FACED WITH A CHALLENGING MCAT PROBLEM. THE AAMC, THE ORGANIZATION THAT CREATES THE MCAT, DESIGNS QUESTIONS THAT TEST YOUR ABILITY TO CONNECT THESE EQUATIONS TO REAL-WORLD APPLICATIONS AND BIOLOGICAL SYSTEMS. SO, WHILE MEMORIZATION IS A PART OF THE PROCESS, THE ULTIMATE GOAL IS A DEEP, FUNCTIONAL UNDERSTANDING OF HOW THESE FORMULAS WORK AND WHEN TO DEPLOY THEM.

MECHANICS: THE FOUNDATION OF MOTION

MECHANICS FORMS A SIGNIFICANT PORTION OF THE MCAT PHYSICS SECTION, COVERING EVERYTHING FROM BASIC MOTION TO ENERGY AND MOMENTUM. THESE ARE THE BUILDING BLOCKS OF PHYSICS AND ARE THEREFORE HEAVILY TESTED.

KINEMATICS: DESCRIBING MOTION

KINEMATICS DEALS WITH THE DESCRIPTION OF MOTION WITHOUT CONSIDERING THE FORCES THAT CAUSE IT. YOU'LL WANT TO BE COMFORTABLE WITH THE KINEMATIC EQUATIONS THAT RELATE DISPLACEMENT, VELOCITY, ACCELERATION, AND TIME. THESE ARE FUNDAMENTAL TO UNDERSTANDING HOW OBJECTS MOVE.

- **VELOCITY:** $v = \Delta x / \Delta t$ (AVERAGE VELOCITY) AND $v = v_0 + at$ (CONSTANT ACCELERATION, RELATING FINAL VELOCITY TO INITIAL VELOCITY, ACCELERATION, AND TIME).
- **DISPLACEMENT:** $\Delta x = v_0 t + \frac{1}{2}at^2$ (DISPLACEMENT GIVEN INITIAL VELOCITY, TIME, AND ACCELERATION) AND $v^2 = v_0^2 + 2a\Delta x$ (RELATING FINAL VELOCITY SQUARED TO INITIAL VELOCITY SQUARED, ACCELERATION, AND DISPLACEMENT).

THESE EQUATIONS ARE YOUR GO-TO FOR PROBLEMS INVOLVING OBJECTS MOVING IN ONE OR TWO DIMENSIONS UNDER CONSTANT ACCELERATION, SUCH AS PROJECTILE MOTION OR OBJECTS SLIDING DOWN INCLINES.

NEWTON'S LAWS OF MOTION: THE CAUSES OF MOTION

NEWTON'S LAWS EXPLAIN WHY OBJECTS MOVE THE WAY THEY DO. THEY ARE CRUCIAL FOR UNDERSTANDING FORCES, MASS, AND ACCELERATION.

- **NEWTON'S FIRST LAW (INERTIA):** AN OBJECT AT REST STAYS AT REST, AND AN OBJECT IN MOTION STAYS IN MOTION WITH THE SAME SPEED AND IN THE SAME DIRECTION UNLESS ACTED UPON BY AN UNBALANCED FORCE. THIS IS MORE CONCEPTUAL BUT UNDERPINS MANY PROBLEM-SOLVING APPROACHES.
- **NEWTON'S SECOND LAW:** $\Sigma F = ma$ (THE SUM OF ALL FORCES ACTING ON AN OBJECT IS EQUAL TO ITS MASS TIMES ITS ACCELERATION). THIS IS ARGUABLY THE MOST IMPORTANT EQUATION IN MECHANICS.
- **NEWTON'S THIRD LAW:** FOR EVERY ACTION, THERE IS AN EQUAL AND OPPOSITE REACTION. AGAIN, CONCEPTUAL BUT VITAL FOR UNDERSTANDING FORCE INTERACTIONS.

UNDERSTANDING HOW TO BREAK DOWN FORCES INTO COMPONENTS (E.G., USING TRIGONOMETRY FOR INCLINED PLANES) IS ESSENTIAL WHEN APPLYING NEWTON'S SECOND LAW.

WORK, ENERGY, AND POWER: QUANTIFYING ENERGY TRANSFER

THIS AREA EXPLORES HOW ENERGY IS TRANSFERRED AND TRANSFORMED. THE CONCEPTS OF WORK, KINETIC ENERGY, POTENTIAL ENERGY, AND POWER ARE FREQUENTLY TESTED.

- **WORK:** $W = Fd \cos \theta$ (WORK DONE BY A FORCE IS THE FORCE MULTIPLIED BY THE DISPLACEMENT IN THE DIRECTION OF THE FORCE).
- **KINETIC ENERGY:** $KE = \frac{1}{2}mv^2$ (THE ENERGY AN OBJECT POSSESSES DUE TO ITS MOTION).
- **POTENTIAL ENERGY:** $PE_{\text{GRAVITY}} = mgh$ (GRAVITATIONAL POTENTIAL ENERGY) AND $PE_{\text{SPRING}} = \frac{1}{2}kx^2$ (POTENTIAL ENERGY STORED IN A SPRING).
- **CONSERVATION OF MECHANICAL ENERGY:** $KE_1 + PE_1 = KE_2 + PE_2$ (IN THE ABSENCE OF NON-CONSERVATIVE FORCES LIKE FRICTION, TOTAL MECHANICAL ENERGY IS CONSERVED).
- **WORK-ENERGY THEOREM:** $W_{\text{NET}} = \Delta KE$ (THE NET WORK DONE ON AN OBJECT EQUALS THE CHANGE IN ITS KINETIC ENERGY).
- **POWER:** $P = W / \Delta t$ (THE RATE AT WHICH WORK IS DONE) OR $P = Fv$ (POWER WHEN FORCE IS CONSTANT AND IN THE DIRECTION OF MOTION).

THESE EQUATIONS ARE CRITICAL FOR PROBLEMS INVOLVING CHANGES IN HEIGHT, SPEED, OR THE USE OF SPRINGS.

MOMENTUM AND IMPULSE: QUANTIFYING MOTION AND ITS CHANGES

MOMENTUM AND IMPULSE ARE VITAL FOR UNDERSTANDING COLLISIONS AND HOW FORCES CHANGE MOTION OVER TIME.

- **MOMENTUM:** $p = mv$ (A MEASURE OF AN OBJECT'S MASS IN MOTION).
- **IMPULSE:** $J = F\Delta t = \Delta p$ (IMPULSE IS THE CHANGE IN MOMENTUM, ALSO EQUAL TO THE AVERAGE FORCE MULTIPLIED BY THE TIME INTERVAL OVER WHICH IT ACTS).
- **CONSERVATION OF MOMENTUM:** $m_1v_{1i} + m_2v_{2i} = m_1v_{1f} + m_2v_{2f}$ (IN A CLOSED SYSTEM, THE TOTAL MOMENTUM REMAINS CONSTANT, PARTICULARLY IMPORTANT FOR COLLISION ANALYSIS).

BE PREPARED TO APPLY THESE TO ELASTIC AND INELASTIC COLLISIONS.

FLUID MECHANICS: UNDERSTANDING LIQUIDS AND GASES

FLUID MECHANICS DEALS WITH THE BEHAVIOR OF FLUIDS (LIQUIDS AND GASES) AT REST AND IN MOTION. THIS IS A HIGHLY RELEVANT AREA FOR BIOLOGY AND MEDICINE.

DENSITY AND PRESSURE: PROPERTIES OF FLUIDS

UNDERSTANDING DENSITY AND PRESSURE IS FUNDAMENTAL TO FLUID MECHANICS.

- **DENSITY:** $\rho = m / V$ (MASS PER UNIT VOLUME).
- **PRESSURE:** $P = F / A$ (FORCE APPLIED PER UNIT AREA).
- **PRESSURE IN A FLUID (HYDROSTATIC PRESSURE):** $P = \rho gh$ (PRESSURE AT A CERTAIN DEPTH IN A FLUID, DEPENDENT ON FLUID DENSITY, GRAVITY, AND DEPTH).
- **BUOYANCY (ARCHIMEDES' PRINCIPLE):** $F_B = \rho_{\text{FLUID}} V_{\text{SUBMERGED}} g$ (THE BUOYANT FORCE ON AN OBJECT SUBMERGED IN A FLUID IS EQUAL TO THE WEIGHT OF THE FLUID DISPLACED BY THE OBJECT).

THESE CONCEPTS ARE KEY FOR UNDERSTANDING BLOOD PRESSURE, HOW SUBMARINES FLOAT, OR WHY CERTAIN OBJECTS SINK.

FLUID DYNAMICS: FLOWING FLUIDS

FLUID DYNAMICS DESCRIBES HOW FLUIDS MOVE.

- **CONTINUITY EQUATION:** $A_1v_1 = A_2v_2$ (IN AN INCOMPRESSIBLE FLUID, THE VOLUME FLOW RATE IS CONSTANT, MEANING WHERE THE CROSS-SECTIONAL AREA DECREASES, THE FLUID VELOCITY INCREASES).

- **BERNOULLI'S EQUATION:** $P_1 + \frac{1}{2}\rho v_1^2 + \rho gh_1 = P_2 + \frac{1}{2}\rho v_2^2 + \rho gh_2$ (RELATES PRESSURE, VELOCITY, AND HEIGHT IN A MOVING FLUID. IT'S A STATEMENT OF ENERGY CONSERVATION FOR FLUIDS).

BERNOULLI'S EQUATION IS PARTICULARLY IMPORTANT AND APPEARS IN MANY BIOLOGICAL CONTEXTS, LIKE BLOOD FLOW IN ARTERIES.

WAVES AND SOUND: OSCILLATIONS AND THEIR PROPAGATION

THIS SECTION COVERS THE BEHAVIOR OF WAVES, INCLUDING SOUND WAVES, WHICH ARE CRUCIAL FOR UNDERSTANDING HEARING AND MEDICAL IMAGING.

WAVE PROPERTIES

UNDERSTANDING THE FUNDAMENTAL CHARACTERISTICS OF WAVES IS ESSENTIAL.

- **WAVE SPEED:** $v = f\lambda$ (WAVE SPEED IS EQUAL TO FREQUENCY MULTIPLIED BY WAVELENGTH).
- **RELATIONSHIP BETWEEN PERIOD AND FREQUENCY:** $f = 1/T$ (FREQUENCY IS THE INVERSE OF THE PERIOD).

THESE SIMPLE EQUATIONS ARE THE BACKBONE OF WAVE PHYSICS ON THE MCAT.

SOUND WAVES

SOUND IS A MECHANICAL WAVE AND HAS SPECIFIC PROPERTIES TESTED ON THE MCAT.

- **INTENSITY OF SOUND:** OFTEN RELATED TO AMPLITUDE SQUARED AND MEASURED IN DECIBELS (dB). WHILE THE FORMULA FOR dB IS COMPLEX, UNDERSTANDING THAT INTENSITY INCREASES WITH AMPLITUDE IS KEY.
- **SPEED OF SOUND:** DEPENDS ON THE MEDIUM (E.G., FASTER IN SOLIDS THAN GASES). THIS IS OFTEN A CONCEPTUAL POINT.

PROBLEMS MIGHT INVOLVE THE DOPPLER EFFECT CONCEPTUALLY OR CALCULATIONS RELATED TO SOUND INTENSITY AND ATTENUATION IN TISSUES.

LIGHT AND OPTICS: THE BEHAVIOR OF LIGHT

OPTICS DEALS WITH LIGHT AND ITS INTERACTION WITH MATTER. THIS IS HIGHLY RELEVANT TO VISION AND MEDICAL DEVICES LIKE MICROSCOPES AND ENDOSCOPES.

REFLECTION AND REFRACTION

THESE ARE FUNDAMENTAL BEHAVIORS OF LIGHT.

- **LAW OF REFLECTION:** ANGLE OF INCIDENCE EQUALS ANGLE OF REFLECTION ($\theta_i = \theta_r$).
- **SNELL'S LAW:** $n_1 \sin \theta_1 = n_2 \sin \theta_2$ (DESCRIBES THE BENDING OF LIGHT AS IT PASSES FROM ONE MEDIUM TO ANOTHER).

BE READY TO APPLY THESE TO MIRRORS AND LENSES.

LENSES AND MIRRORS

THESE OPTICAL ELEMENTS FORM IMAGES.

- **THIN LENS EQUATION:** $1/f = 1/d_o + 1/d_i$ (RELATES FOCAL LENGTH (f), OBJECT DISTANCE (d_o), AND IMAGE DISTANCE (d_i)).
- **MAGNIFICATION:** $M = -d_i / d_o$ (THE RATIO OF IMAGE HEIGHT TO OBJECT HEIGHT, ALSO RELATED TO IMAGE DISTANCE AND OBJECT DISTANCE).

UNDERSTANDING THE SIGN CONVENTIONS FOR THESE EQUATIONS IS CRUCIAL FOR DETERMINING WHETHER AN IMAGE IS REAL OR VIRTUAL, INVERTED OR UPRIGHT.

ELECTRICITY AND MAGNETISM: FUNDAMENTAL FORCES

THIS DOMAIN COVERS ELECTRIC FIELDS, POTENTIAL, CIRCUITS, AND MAGNETISM, WHICH ARE VITAL FOR UNDERSTANDING BIOLOGICAL PROCESSES AT A MOLECULAR LEVEL AND MEDICAL TECHNOLOGIES.

ELECTROSTATICS: STATIONARY CHARGES

THIS IS THE STUDY OF ELECTRIC CHARGES AT REST.

- **COULOMB'S LAW:** $F = k |q_1 q_2| / r^2$ (THE FORCE BETWEEN TWO POINT CHARGES IS DIRECTLY PROPORTIONAL TO THE PRODUCT OF THE CHARGES AND INVERSELY PROPORTIONAL TO THE SQUARE OF THE DISTANCE BETWEEN THEM).
- **ELECTRIC FIELD:** $E = F / q$ (ELECTRIC FIELD IS THE FORCE PER UNIT CHARGE) AND $E = k |q| / r^2$ (FOR A POINT CHARGE).
- **ELECTRIC POTENTIAL:** $V = W / q$ (ELECTRIC POTENTIAL IS THE WORK DONE PER UNIT CHARGE) AND $V = k q / r$ (FOR A POINT CHARGE).
- **RELATIONSHIP BETWEEN ELECTRIC FIELD AND POTENTIAL:** $E = -\Delta V / \Delta d$ (ELECTRIC FIELD IS RELATED TO THE CHANGE IN POTENTIAL OVER DISTANCE).

THESE EQUATIONS HELP ANALYZE INTERACTIONS BETWEEN CHARGED PARTICLES AND THE FIELDS THEY CREATE.

CIRCUITS: FLOWING CHARGES

DC CIRCUITS ARE A COMMON TOPIC.

- **OHM'S LAW:** $V = IR$ (VOLTAGE IS EQUAL TO CURRENT MULTIPLIED BY RESISTANCE). THIS IS A CORNERSTONE OF CIRCUIT ANALYSIS.
- **POWER IN CIRCUITS:** $P = IV = I^2R = V^2/R$ (POWER DISSIPATED OR SUPPLIED BY A CIRCUIT ELEMENT).
- **RESISTORS IN SERIES:** $R_{EQ} = R_1 + R_2 + \dots$
- **RESISTORS IN PARALLEL:** $1/R_{EQ} = 1/R_1 + 1/R_2 + \dots$

MASTERING THESE ALLOWS YOU TO CALCULATE CURRENT, VOLTAGE, AND RESISTANCE IN VARIOUS CIRCUIT CONFIGURATIONS.

MAGNETISM: MOVING CHARGES

WHILE LESS DOMINANT THAN ELECTROSTATICS, UNDERSTANDING BASIC MAGNETIC PRINCIPLES IS IMPORTANT.

- **LORENTZ FORCE (ON A MOVING CHARGE IN A MAGNETIC FIELD):** $F = qvB \sin \theta$ (THE FORCE ON A CHARGED PARTICLE MOVING IN A MAGNETIC FIELD).

CONCEPTUAL UNDERSTANDING OF MAGNETIC FIELDS GENERATED BY CURRENTS (AMPERE'S LAW, THOUGH THE FORMULA ISN'T TYPICALLY MEMORIZED) AND THEIR INTERACTION WITH CHARGED PARTICLES IS KEY.

MODERN PHYSICS: THE REALM OF THE VERY SMALL AND VERY FAST

MODERN PHYSICS COVERS TOPICS LIKE ATOMIC STRUCTURE, LIGHT AS PARTICLES (PHOTONS), AND RELATIVITY. THESE ARE LESS QUANTITATIVELY HEAVY BUT CONCEPTUALLY CRUCIAL.

PHOTONS AND THE PHOTOELECTRIC EFFECT

THIS AREA BRIDGES LIGHT AND PARTICLE BEHAVIOR.

- **ENERGY OF A PHOTON:** $E = hf$ (THE ENERGY OF A PHOTON IS DIRECTLY PROPORTIONAL TO ITS FREQUENCY, WHERE h IS PLANCK'S CONSTANT).
- **RELATIONSHIP BETWEEN ENERGY, FREQUENCY, AND WAVELENGTH FOR PHOTONS:** $E = hc / \lambda$.

THE PHOTOELECTRIC EFFECT DEMONSTRATES THE PARTICLE NATURE OF LIGHT AND IS A FREQUENT MCAT TOPIC.

ATOMIC PHYSICS

UNDERSTANDING ATOMIC STRUCTURE AND ELECTRON TRANSITIONS IS IMPORTANT.

- **BOHR MODEL FOR HYDROGEN ATOM ENERGY LEVELS:** WHILE SPECIFIC FORMULAS FOR LARGER ATOMS AREN'T TESTED,

THE CONCEPT OF QUANTIZED ENERGY LEVELS AND TRANSITIONS EMITTING OR ABSORBING PHOTONS IS KEY.

QUESTIONS OFTEN REVOLVE AROUND THE ENERGY DIFFERENCES BETWEEN LEVELS AND THE ASSOCIATED PHOTON FREQUENCIES OR WAVELENGTHS.

RELATIVITY (SPECIAL RELATIVITY)

THE MCAT TYPICALLY TESTS CONCEPTUAL UNDERSTANDING OF SPECIAL RELATIVITY RATHER THAN COMPLEX CALCULATIONS.

- **TIME DILATION:** TIME PASSES SLOWER FOR A MOVING OBSERVER RELATIVE TO A STATIONARY OBSERVER.
- **LENGTH CONTRACTION:** LENGTHS APPEAR SHORTER IN THE DIRECTION OF MOTION FOR A MOVING OBJECT RELATIVE TO A STATIONARY OBSERVER.
- **MASS-ENERGY EQUIVALENCE:** $E = mc^2$.

FOCUS ON THE IMPLICATIONS OF THESE CONCEPTS, ESPECIALLY IN THE CONTEXT OF HIGH-SPEED PARTICLES.

STRATEGIES FOR MEMORIZING AND APPLYING MCAT PHYSICS EQUATIONS

SIMPLY STARING AT A LIST OF EQUATIONS WON'T GET YOU VERY FAR. EFFECTIVE MEMORIZATION INVOLVES ACTIVE RECALL AND APPLICATION.

- **UNDERSTAND FIRST, MEMORIZE SECOND:** BEFORE MEMORIZING, GRASP THE PHYSICAL MEANING BEHIND EACH EQUATION. WHAT DOES IT REPRESENT? WHAT ARE ITS COMPONENTS? WHAT ARE ITS LIMITATIONS?
- **CONCEPT MAPPING:** DRAW DIAGRAMS AND CONNECT EQUATIONS TO THE PHYSICAL PRINCIPLES THEY REPRESENT. THIS HELPS BUILD A MENTAL FRAMEWORK.
- **FLASHCARDS:** CREATE FLASHCARDS WITH THE EQUATION ON ONE SIDE AND ITS MEANING, VARIABLES, UNITS, AND COMMON APPLICATIONS ON THE OTHER.
- **PRACTICE PROBLEMS:** THIS IS THE MOST CRITICAL STEP. WORK THROUGH AS MANY MCAT-STYLE PHYSICS PROBLEMS AS POSSIBLE. APPLY THE EQUATIONS IN CONTEXT. THIS WILL REVEAL WHICH ONES YOU TRULY UNDERSTAND AND WHICH NEED MORE WORK.
- **IDENTIFY PATTERNS:** NOTICE HOW CERTAIN EQUATIONS ARE USED TOGETHER. FOR EXAMPLE, KINEMATICS AND NEWTON'S LAWS ARE OFTEN INTERTWINED.
- **DIMENSIONAL ANALYSIS:** IF YOU FORGET A FORMULA, TRY TO DERIVE IT USING DIMENSIONAL ANALYSIS. ENSURE THE UNITS ON BOTH SIDES OF THE EQUATION MATCH.
- **FOCUS ON CORE CONCEPTS:** PRIORITIZE EQUATIONS THAT REPRESENT FUNDAMENTAL PHYSICAL LAWS. LESS COMMON OR HIGHLY SPECIALIZED FORMULAS ARE LESS LIKELY TO BE TESTED DIRECTLY.

REMEMBER, THE GOAL ISN'T JUST TO RECALL AN EQUATION BUT TO KNOW WHEN AND HOW TO USE IT TO SOLVE A PROBLEM. PRACTICE IS YOUR BRIDGE FROM KNOWING TO DOING.

FINAL THOUGHTS ON MCAT PHYSICS EQUATION MASTERY

NAVIGATING THE MCAT PHYSICS EQUATIONS CAN SEEM DAUNTING, BUT BY FOCUSING ON THE CORE PRINCIPLES AND THEIR MATHEMATICAL REPRESENTATIONS, YOU CAN BUILD A ROBUST UNDERSTANDING. THE EQUATIONS DISCUSSED IN THIS GUIDE FORM THE BACKBONE OF THE MCAT PHYSICS SECTION. BY DEDICATING TIME TO UNDERSTANDING, MEMORIZING, AND, MOST IMPORTANTLY, APPLYING THESE FORMULAS THROUGH PRACTICE, YOU'LL SIGNIFICANTLY ENHANCE YOUR PREPAREDNESS AND CONFIDENCE FOR TEST DAY. REMEMBER TO ALSO PAY ATTENTION TO UNITS AND DIMENSIONAL ANALYSIS, AS THESE CAN BE POWERFUL TOOLS FOR PROBLEM-SOLVING AND VERIFICATION. A SYSTEMATIC APPROACH TO LEARNING THESE EQUATIONS WILL UNDOUBTEDLY PAY DIVIDENDS ON YOUR MCAT JOURNEY.

FAQ: WHAT PHYSICS EQUATIONS SHOULD I MEMORIZE FOR THE MCAT?

Q: WHAT ARE THE MOST CRUCIAL PHYSICS EQUATIONS FOR THE MCAT'S MECHANICS SECTION?

A: FOR THE MECHANICS SECTION OF THE MCAT, YOU ABSOLUTELY MUST MEMORIZE THE KINEMATIC EQUATIONS (E.G., $v = v_0 + at$, $\Delta x = v_0t + \frac{1}{2}at^2$, $v^2 = v_0^2 + 2a\Delta x$), NEWTON'S SECOND LAW ($\Sigma F = ma$), THE WORK-ENERGY THEOREM ($W_{NET} = \Delta KE$), DEFINITIONS OF KINETIC AND POTENTIAL ENERGY ($KE = \frac{1}{2}mv^2$, $PE_{GRAVITY} = mgh$), AND CONSERVATION OF MOMENTUM ($m_1v_{1i} + m_2v_{2i} = m_1v_{1f} + m_2v_{2f}$).

Q: HOW IMPORTANT IS FLUID MECHANICS, AND WHICH EQUATIONS SHOULD I FOCUS ON?

A: FLUID MECHANICS IS QUITE IMPORTANT FOR THE MCAT, PARTICULARLY AS IT RELATES TO BIOLOGICAL SYSTEMS LIKE BLOOD FLOW. KEY EQUATIONS INCLUDE DENSITY ($\rho = m/V$), HYDROSTATIC PRESSURE ($P = \rho gh$), ARCHIMEDES' PRINCIPLE FOR BUOYANT FORCE ($F_B = \rho_{FLUID} V_{SUBMERGED} g$), THE CONTINUITY EQUATION ($A_1v_1 = A_2v_2$), AND BERNOULLI'S EQUATION ($P_1 + \frac{1}{2}\rho v_1^2 + \rho gh_1 = P_2 + \frac{1}{2}\rho v_2^2 + \rho gh_2$).

Q: WHAT ARE THE ESSENTIAL OPTICS EQUATIONS FOR MCAT PHYSICS?

A: IN OPTICS, FOCUS ON THE LAW OF REFLECTION (ANGLE OF INCIDENCE = ANGLE OF REFLECTION), SNELL'S LAW ($n_1 \sin \theta_1 = n_2 \sin \theta_2$), THE THIN LENS EQUATION ($1/f = 1/d_o + 1/d_i$), AND MAGNIFICATION ($M = -d_i/d_o$). UNDERSTANDING THE SIGN CONVENTIONS ASSOCIATED WITH LENSES AND MIRRORS IS ALSO CRITICAL.

Q: WHICH ELECTRICITY AND MAGNETISM EQUATIONS ARE COMMONLY TESTED ON THE MCAT?

A: FOR ELECTRICITY, COULOMB'S LAW ($F = k|q_1q_2|/r^2$), THE ELECTRIC FIELD ($E = F/q$ OR $E = k|q|/r^2$), ELECTRIC POTENTIAL ($V = W/q$ OR $V = kq/r$), AND OHM'S LAW ($V = IR$) ARE FUNDAMENTAL. FOR MAGNETISM, THE LORENTZ FORCE EQUATION ($F = qvB \sin \theta$) IS THE MOST LIKELY TO APPEAR. CIRCUIT EQUATIONS FOR RESISTORS IN SERIES AND PARALLEL ARE ALSO IMPORTANT.

Q: ARE THERE ANY MODERN PHYSICS EQUATIONS I NEED TO MEMORIZE FOR THE MCAT?

A: YES, FOR MODERN PHYSICS, THE MOST CRUCIAL EQUATIONS RELATE TO PHOTONS: THE ENERGY OF A PHOTON ($E = hf$) AND ITS RELATIONSHIP TO WAVELENGTH ($E = hc/\lambda$). UNDERSTANDING THE PHOTOELECTRIC EFFECT CONCEPTUALLY IS ALSO KEY. WHILE LESS QUANTITATIVE, CONCEPTS FROM SPECIAL RELATIVITY LIKE TIME DILATION AND MASS-ENERGY EQUIVALENCE ($E = mc^2$) ARE FREQUENTLY TESTED CONCEPTUALLY.

Q: HOW SHOULD I APPROACH MEMORIZING THESE PHYSICS EQUATIONS FOR THE MCAT?

A: THE BEST APPROACH IS TO FIRST UNDERSTAND THE PHYSICAL PRINCIPLE BEHIND EACH EQUATION. THEN, USE ACTIVE RECALL METHODS LIKE FLASHCARDS, PRACTICE PROBLEMS, AND CONCEPT MAPPING. FOCUS ON APPLYING THE EQUATIONS TO MCAT-STYLE QUESTIONS, AS THIS REINFORCES UNDERSTANDING AND APPLICATION RATHER THAN JUST ROTE MEMORIZATION.

Q: IS IT ENOUGH TO JUST MEMORIZE THE FORMULAS, OR DO I NEED TO UNDERSTAND THE DERIVATIONS?

A: WHILE YOU DON'T NECESSARILY NEED TO DERIVE MOST OF THESE EQUATIONS ON THE MCAT, A DEEP CONCEPTUAL UNDERSTANDING OF WHAT EACH TERM REPRESENTS AND HOW THE EQUATION RELATES TO PHYSICAL PHENOMENA IS VITAL. UNDERSTANDING THE CONTEXT AND LIMITATIONS OF AN EQUATION IS MORE IMPORTANT THAN JUST MEMORIZING ITS SYMBOLS.

Q: HOW MANY PHYSICS EQUATIONS ARE THERE IN TOTAL THAT I SHOULD AIM TO MEMORIZE?

A: THERE ISN'T A FIXED NUMBER, BUT FOCUSING ON THE CORE EQUATIONS ACROSS MECHANICS, FLUIDS, WAVES, OPTICS, ELECTRICITY, MAGNETISM, AND MODERN PHYSICS—AROUND 20-30 FUNDAMENTAL EQUATIONS AND THEIR VARIATIONS—IS A GOOD TARGET. PRIORITIZE BASED ON WHAT IS FREQUENTLY TESTED AND RELATES TO BIOLOGICAL OR MEDICAL APPLICATIONS.

[What Physics Equations Should I Memorize For The Mcat](#)

What Physics Equations Should I Memorize For The Mcat

Related Articles

- [what is the medium in physics](#)
- [what is reflection physics](#)
- [what is translational equilibrium in physics](#)

[Back to Home](#)